

UNDERSTANDING MR. MOFFAT



**The “Gay Liberation”
Manifesto 1971 and What Ideologically-
Motivated and Militant Homosexuals
Want: A 50 Year Old Agenda Coming to
Fruition Through Forced Sexual
Indoctrination of Oblivious and
Undiscerning Children
Through State Education**

INTRODUCTION

The **Gay Liberation Manifesto** was published in 1971, London. It mentions a series of **radical objectives** that militant homosexuals sought to actualise in response to societies' rejection of their behaviour—a cultural lifestyle centered around the penetration of men's anuses and rectums for sexual pleasure. They desired to radically alter the structure of society upon the belief that **the family unit is the very foundation of their oppression** and of evil in general. In addition, since anal intercourse and lesbianism do not lead to offspring, **outsiders must be continuously recruited into the lifestyle, otherwise there will be a decline in the population, given that high-risk sexual behaviour generally found among homosexuals lead to lower life expectancies.** The only way this can be averted is if the protective layer around children—comprising of parents and family as an institution—can be ripped apart.

Since children's views and perceptions are the easiest to mould—because they are oblivious, undiscerning and their views have not yet been formed and fixed, as opposed to what happens in teenage years and beyond—they are **prime targets** for the indoctrination and social upheaval agendas of **radical, militant homosexuals**.¹ This allows children to be recruited and directed into homosexual and gender-less lifestyles to ensure **continuity**. **Some of these militants and their organisations are the**

¹ Most homosexuals are not ideologues and are not interested in identity politics and nor the radical agendas of the militants. Many of them actually oppose these agendas and speak out against them. At the same time, the radical militants work to gain sway over them and draw them into their web of activism.

same ones who have been campaigning for **the lowering, if not, abolition, of age of consent laws**. This is the new sexual liberation movement of today—and was already signalled by militant homosexual propagandists decades ago in their blueprints. It starts with premature sexualisation of children and ends in legalising pedophilia—the end goal.

There is a stealth step by step process through which this is achieved through the use of **clever psychology, marketing, calculated propaganda** and eventually, **law**, with the use of “human rights” legislation and “hate-crime” legislation. To **abolish family** and **make children sexually active very shortly after birth** were the goals and objectives of the criminal known as **Alfred Kinsey** and his fraudulent sex research program of the 1950s and 1960s, which played a big role in the “sexual revolution”.² A decade later saw the appearance of AIDS among homosexuals, as readily acknowledged by numerous homosexual commentators and writers, such as **Camille Paglia, Gabriel Rotello, Jeffrey Weeks** and others.

All of these commentators have statements to the effect that the sexual habits of homosexuals and levels of promiscuity (numbers of partners) took to new heights after the sexual revolution of the 60s, and this led to the appearance of AIDS, which was, is and will remain “for the foreseeable future”—as stated by Camille Paglia—a “gay disease”. As for Gabriel Rotello, he wrote: “These revolutions reached a fever pitch just as at the moment HIV exploded like a series of time bombs across the archipelago of gay America. When gay experience is viewed collectively, it

² More about Kinsey follows below.

appears that the simultaneous introduction of new behaviors and a dramatic rise in the scale of old ones produced one of the greatest shifts in sexual ecology ever recorded. There is convincing evidence that this shift had a decisive impact on the transmission of virtually every sexually transmitted disease, of which HIV was merely one, albeit the most deadly.”³

Let us now look at this 50 year old agenda through the original “Gay Liberation Manifesto” of 1971, which is a declaration of war against biological sex and the family institution.

³ In *Sexual Ecology: AIDS and the Destiny of Gay Men* (New York, 1997) p. 39. A press release from **Life Site News** reads, “In a public statement last Friday, Matt Foreman, outgoing Executive Director of the National Gay and Lesbian Task Force, rattled the homosexual activist community by joining the Centers for Disease Control and Prevention (CDC), pro-family organizations and a growing number of homosexual activists willing to admit that homosexual behavior is both extremely high-risk and primarily responsible for the spread of HIV-AIDS in the U.S. Addressing the topic of AIDS, Foreman drastically deviated from the ‘gay’ lobby’s party line by admitting, ‘Internally, when these numbers come out, the ‘established’ gay community seems to have a collective shrug as if this isn’t our problem. Folks, with 70 percent of the people in this country living with HIV being gay or bi, we cannot deny that HIV is a gay disease. We have to own that and face up to that.’ A little over a year ago, Lorri Jean, CEO of the Los Angeles-based Gay and Lesbian Center, similarly shocked the ‘gay’ community by stating that, “HIV is a Gay Disease. Own it. End it’.” Life Site News website (14th February 2008).

DESTROYING THE FAMILY INSTITUTION TO GAIN ACCESS TO CHILDREN AND THEIR MINDS

In this “Gay Liberation” manifesto we find the following:

Quote: “We will show you how we can use our righteous anger to uproot the present oppressive system with its decaying and constricting ideology, and how we, together with other oppressed groups, **can start to form a new order**, and a liberated life-style, from the alternatives which we offer.”

Quote: “The oppression of gay people starts in the most basic unit of society, **the family**, consisting of the man in charge, a slave as his wife, and their children on whom they force themselves as the ideal models. **The very form of the family works against homosexuality.**”

Quote: “...that is why we, along with the women’s movement, must fight for something more than reform. **We must aim at the abolition of the family**, so that the sexist, male supremacist system can no longer be nurtured there”

Quote: “Yet although this struggle will be hard, and our victories not easily won, **we are not in fact being idealistic to aim at abolishing the family and the cultural distinctions between men and women.**”

Quote: “The present gender-role system of ‘masculine’ and ‘feminine’ is based on the way that reproduction was originally organised.”

Quote: “The long-term goal of the London Gay Liberation Front... is to rid society of the gender-role system which is at the root of our oppression. **This can only be achieved by the abolition of the family as the unit in which children are**

brought up. We intend to work for the replacement of the family unit, with its rigid gender-role pattern, by new organic units such as the commune, where the development of children becomes the shared responsibility of a larger group of people who live together. Children must be liberated from the present condition of having their role in life defined by biological accident; the commune will ultimately provide a variety of gender-free models.”

Quote: “As we cannot carry out this revolutionary change alone, **and as the abolition of the family and gender roles is also a necessary condition of women’s liberation**, we will work to form a strategic alliance with the women’s liberation movement, aiming to develop our ideas and our practice in close inter-relation”

Quote: “**To achieve our long term goal will take many years, perhaps decades.** But if at the moment the replacement of the family by a system of communes may seem a very long way ahead, we believe that, in the ever sharpening crisis of western society, the time may come quite suddenly when old institutions start to crack, and when people will have to seek new models. **We intend to start working out our contribution to these new models now, by creating an alternative gay culture free from sexism, and by setting up gay communes.** When our communes are firmly established, we plan to let children grow up in them.” Note: Since homosexuals cannot have children, where are these children going to come from and whose children are they?

Quote: “London Gay Liberation Front has already been active in some of these areas, and plans to start activity soon in others. The GLF youth group is involved in working for a liberated sex

education in schools, **and for the lowering of the age of consent.**” Note: The move to legalise pedophilia (pederasty, a homosexual subculture) through the abolition of age of consent laws is the explicitly stated goal of numerous homosexual propagandists in the 1980s who wrote blueprints for the normalisation and celebration of homosexuality. This process is now already under way, using the same stealth marketing techniques involving literature, arts, movies, pop music and other avenues.

Quote: “Within a few months of our existence we have confronted millions of straight people with our homosexuality; **these people will find it increasingly difficult to ‘protect’ themselves and especially their children from our ideas.**”



MR MOFFAT, “NO OUTSIDERS” AND “QUEERING PRIMARY EDUCATION”

“**No Outsiders: Queering the Primary Classroom**” is the title of an article exposing the origins of this program called “No Outsiders”.⁴ The article also reveals how **a series of 35 books** are being used for **the indoctrination of children** who lack the ability to think and reason critically and to separate fact from fiction. The author is Shelly Charlesworth, a former BBC News journalist. We provide an excerpt from it that is relevant to this article, emphasis added:

“The No Outsiders project began life in September 2006 at the University of Sunderland, led by Dr Elizabeth Atkinson and Dr Renee DePalma, with a grant of £575,435.85. It ended in December 2008. In addition to the academic staff **26 practitioner-researchers were recruited**, working in 16 English primary schools. Details of some of the work that resulted from the project can be found on the ESRC website... One of those teacher researchers, recruited for the project, was **Andrew Moffat**. He was also one of the speakers at No Outsiders seminar at the University of Exeter in 2008 where he co-presented a paper with Dr Elizabeth Atkinson, the project co-leader. The title of the seminar was **Queering the Body; Queering Primary Education**.⁵ An excerpt from the blurb gives a flavour of proceedings. **‘The team is concerned to interrogate the**

⁴ Refer to full article here:

<https://www.transgendertrend.com/no-outsiders-queering-primary-classroom/>

⁵ Relate this title and what follows it to the information about Alfred Kinsey at the end of this article.

desexualisation of children's and teacher's bodies, the negation of pleasure and desire and the tendency to shy away from discussion of (sexual) bodily activity in No Outsiders project work. The danger of accusations of the corruption of innocent children... has led team members to make repeated claims that this project is not about sex or desire – and that it is therefore not about bodies. Yet, at a very significant level **that is exactly what it is about...** Participants were promised answers to some radical questions:

The seminar continues this process, aiming to trouble us – and the seminar participants – out of our comfort zones and to question the taken-for-granted of the supposedly sexless, bodiless (except for running noses, leaking bladders and untied shoelaces) and desire-less primary classroom. Drawing on project data, the seminar will address these questions:

- What sorts of border work (Thorne, 1993) do children and teachers engage in as they work (consciously or subconsciously) to maintain the heterosexual matrix and keep the body in its place; and what shifts and negotiations does this border work require?
- How might we create primary classrooms where gender-queer bodies and queer sexualities (for children and teachers) are affirmed and celebrated?
- What would it take to teach queerly? How would teachers' and children's bodies be implicated in this? What sorts of subversions and reversals might it entail?
- At what cost do we deny children's and teachers' sexuality? What do we lose if desire and pleasure are banned from the classroom?
- In what circumstances is strategic essentialism regarding the sexed, gendered and sexualised body necessary for change to principles and practice, and who might be harmed by an insistence on fluidity and non-unitary identities?
- What is the place of the research team members' own bodies, desires and pleasures in this research?

There is an air of unreality about all this. 'At what cost do we deny children's and teacher's sexuality? What do we lose if desire and pleasure are banned from the classroom? What is the place of the research team members' own bodies, desires and pleasures in this research?' Reading these questions, you have to keep reminding yourself that the bodies in question are those of

adults **and the children aged 5 to 11** who are in their care to learn.” End of excerpt from the article.

What is happening here is that the **pseudoscience** of **Freudianism** and the fraudulent sex research of the depraved criminal called **Alfred Kinsey**, who oversaw, from a distant the activities of pedophiles who abused hundreds of infants and children to support the false idea that children are sexual at birth—all of this is being brought into the classroom in the name of “freedom” and “equality” and “diversity”.



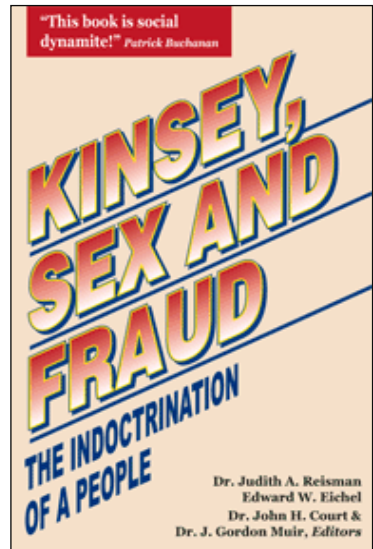
Parents beware!

Note: The “rainbow” symbol was acquired in order to ensure that the war upon biological sex, children and family can be run by stealth, conceptually, through terms such as “inclusion”, “diversity”, “spectrum” and so on.

ALFRED KINSEY AND THE CHILD SEXUALISATION AGENDA

Alfred Kinsey was a criminal sex-researcher who, from a distance,⁶ oversaw the sexual abuse and molestation of babies and infants as part of his research to promote sexual freedom and the exercise of lust between all ages without restraint. **His ideas form the foundations of all modern sex education in schools which can be summarized as follows: The pretense of providing**

safe-sex instructions to children while in reality advancing Kinsey's agenda of sexualizing children and leading them to indulge in high-risk lifestyles and behaviors in the name of "child rights" and "child health."



In April of 2004, after five years of study, the American Legislative Exchange Council (ALEC), a group of 2,400 lawmakers from 50 states, concluded that the work of Kinsey was a fraud and contained "manufactured statistics."⁷ The report outlined the

⁶ Evidence of Kinsey's movements does not discount that he may have had direct participation in some of these activities.

⁷ Kinsey's research was based on a sexually explicit and offensive questionnaire consisting of 350 questions. As most typical Americans would not answer these types of questions, Kinsey relied on "volunteers" which included a variety of deviants such as imprisoned criminals, prostitutes, streetwalkers and others.

influence these bogus numbers had on the weakening of 52 sex laws that once protected women, children and marriage.⁸ Alfred Kinsey was a pornography-addicted, bi-homosexual, pedophile propagandist who often boasted of his large collection of homosexual pornography to his friends. All data regarding Kinsey is not “alleged” but in plain black and white in his own writing and communications. Dr. Judith Reisman’s book, *Kinsey, Sex and Fraud*, is an excellent reference work for detailed evidence and her website is an excellent resource for learning more about the child sexualization agenda that is sweeping Western nations, spearheaded by gay activists under the banner of *human rights*.⁹ Following the exposition of Kinsey multiple efforts are in motion to whitewash Kinsey from the factual allegations and to portray him as a hero.

As part of his data gathering he was in touch with serial pedophiles and was aiding them in their activities. One of them was **Dr. Fritz von Balluseck** a Nazi from Germany who would

Relying on these categories showed a high percentage of immoral behaviour, skewing the data. This allowed Kinsey to present a picture of sexual life in America that was inaccurate and led to a sexual revolution by normalizing deviant and harmful behaviour. Kinsey labelled 1400 criminals and sex-offenders as “normal” claiming that the only difference between them and others was that they got caught. Thus, all forms of sexual predators and criminals could be treated as the “typical American male.”

⁸ *ALEC Exposes Kinsey’s Role in Sabotaging American Law*, Dr. Judith Reisman (6th August 2004).

⁹ Refer to <http://drjudithreisman.com>.

mail his on-going child abuse to Kinsey.¹⁰ Kinsey flew to Frankfurt, Germany to collect documents from Balluseck. The infamous “**Table 34**” included in Kinsey’s research data reveals the systematic molestation of over 300 children ranging from 5 months of age into their early teens. Below is Kinsey’s Table 34:¹¹

AGE	NO. OF ORGASMS	TIME INVOLVED	AGE	NO. OF ORGASMS	TIME INVOLVED
5 mon.	3	?	11 yr.	11	1 hr.
11 mon.	10	1 hr.	11 yr.	19	1 hr.
11 mon.	14	38 min.	12 yr.	7	3 hr.
2 yr.	{ 7	9 min.	12 yr.	{ 3	3 min.
	{ 11	65 min.		{ 9	2 hr.
2½ yr.	4	2 min.	12 yr.	12	2 hr.
4 yr.	6	5 min.	12 yr.	15	1 hr.
4 yr.	17	10 hr.	13 yr.	7	24 min.
4 yr.	26	24 hr.	13 yr.	8	2½ hr.
7 yr.	7	3 hr.	13 yr.	9	8 hr.
8 yr.	8	2 hr.		{ 3	70 sec.
9 yr.	7	68 min.	13 yr.	{ 11	8 hr.
10 yr.	9	52 min.		{ 26	24 hr.
10 yr.	14	24 hr.	14 yr.	11	4 hr.

Table 34. Examples of multiple orgasm in pre-adolescent males
Some instances of higher frequencies.

This data was obtained from an unidentified serial pedophile who was shielded by Kinsey from the authorities. On the basis of this

¹⁰ In the mid 1950s Interpol contacted the Kinsey team for help in locating a child sex killer the team had interviewed. The Kinsey Institute protected their WWII Gestapo agent just as they have always protected all their pedophiles and pederasts. They refused to give his name to Interpol under cover of shielding a possible child murderer from investigation based on “scientific” ethics.

¹¹ Kinsey’s use of pedophiles in compiling this table of timed so-called orgasms for children of different ages with the use of stopwatches amounts to torture.

data, Kinsey claimed that children are “sexual from birth.” He concluded, based upon these experiments he directed and documented in his infamous Table 34, that adult-child sex is harmless, even beneficial, and described child “orgasm” as “culminating in extreme trembling, collapse, loss of color, and sometimes fainting.” Many children suffered “excruciating pain,” he observed, “and [would] scream if movement [was] continued.” Some “[would] fight away from the [adult] partner and may make violent attempts to avoid climax, although they derived definite pleasure from the situation.”

Dr. Reisman writes, “Kinsey solicited and encouraged pedophiles, at home and abroad, to sexually violate from 317 to 2,035 infants and children for his alleged data on normal ‘child sexuality.’ Many of the crimes against children (oral and anal sodomy, genital intercourse and manual abuse) committed for Kinsey’s research are quantified in his own graphs and charts. For example, ‘Table 34’ on page 180 of Kinsey’s *Sexual Behavior in the Human Male* claims to be a ‘scientific’ record of ‘multiple orgasm in pre-adolescent males.’ Here, infants as young as five months were timed with a stopwatch for ‘orgasm’ by Kinsey’s ‘technically trained’ aides, with one four-year-old tested 24 consecutive hours for an alleged 26 ‘orgasms.’ Sex educators, pedophiles and their advocates commonly quote these child ‘data’ to prove children’s need for homosexual, heterosexual and bisexual satisfaction via

‘safe-sex’ education. These data are also regularly used to ‘prove’ children are sexual from birth’.”¹²

Dr. Judith A. Reisman reveals how modern sex educators rely upon 11 key “findings” by Kinsey to create curricula for child sex education:¹³ **One:** All orgasms are “outlets” and equal between husband and wife, boy and dog, man and boy, girl, or baby, for there is no abnormality and no normality. **Two:** As the aim of coitus is orgasm, the more orgasms from any “outlet,” at the earliest age, the healthier the person. **Three:** Early masturbation is critical for sexual, physical and emotional health. It can never be excessive or pathological.¹⁴ **Four:** Sexual taboos and sex laws are routinely broken, thus all such taboos and sex laws should be eliminated, including that of rape and child rape, unless serious “force” is used and serious harm is proven. **Five:** Since sex is, can, and should be commonly shared with anyone and anything, jealousy is pass. **Six:** All sexual experimentation before marriage will increase the likelihood of a successful long-term marriage, and venereal disease and other socio-sexual maladies will be

¹² In an excerpt from her book, “*Kinsey: Crimes and Consequences*.” (1998).

¹³ See *Kinsey: Crimes and Consequences*, (pp. 170-171) through Sarah Markwood, *Kinsey-Based Sex Education: Putting Children at Risk* (24th August 2004).

¹⁴ Despite all contrary claims, habitual masturbation is harmful to physical and psychological health and over time leads to dysfunction in actual sexual performance.

reduced dramatically.¹⁵ **Seven:** Human beings are naturally bisexual. Religious bigotry and prejudice force people into chastity, heterosexuality and monogamy. **Eight:** Children are sexual and potentially orgasmic from birth (womb to tomb), are unharmed by incest, adult-child sex, and often benefit thereby. **Nine:** There is no medical or other reason for adult-child sex or incest to be forbidden. **Ten:** All forms of sodomy are natural and healthy.¹⁶ **Eleven:** Homosexuals represent 10 to 37 percent of the population or more.¹⁷

Reisman and others have refuted these findings which were based on fraudulent data but they remain the basis for manipulating children into harmful, exploitable lifestyles through modern Socialist education systems across the US, Canada, UK, Europe, Australia and beyond. Kinsey's research set in motion the modern pornography industry, the homosexual revolution, the pedophile "*intergenerational intimacy*" activism organizations, the normalization of promiscuity, the gradual dismantling of

¹⁵ This is outright false and the reality is the opposite.

¹⁶ A significant percentage of those indulging in repeat anal abuse go on to develop permanent fecal incontinence requiring the wearing of tampon-like pads and nappies. That is neither natural nor healthy.

¹⁷ Another outright falsehood. On the basis of this and other lies Kinsey's disciples are working to eliminate all "*heterosexual bias*" such as laws reserving marriage for one man and one woman and deliberately confusing children about gender, masculinity and femininity.

biologically-rooted, natural parent-child rights and destruction of the institution of the family.

Please share this document with friends, family and contacts via your chat groups and social media platforms.